

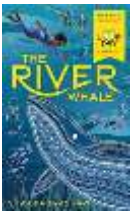


Dear Children, Parents and Carers,

I hope you all had a restful and fun filled Easter. We have got another busy term ahead of us. If you have any questions, don't forget to use your communication books.

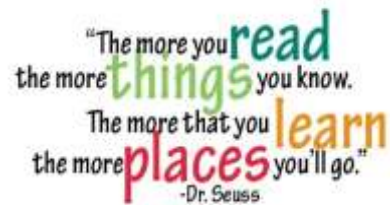
Miss Jarvis

### English



Our class read for this term is the 'The River Whale' by Sita Brahmachari. The book will be used during our class-reading sessions which is made up of pre-reading, reading, post-reading and an application lesson. We will be again

focusing on explaining this term and thinking about the choices the author has made and how this contributes to the meaning of the book. It is great to feel such a buzz around reading within the classroom and all the reading recommendations going on between the children. Our writing genres this term are a narrative using The River Whale as the stimulus and a non-chronological report linked into our Geography. Within these units, we will be developing a variation in sentence structure, making links between paragraphs, and using a wide range of punctuation. We will be continuing to focus on our handwriting and our spelling with dedicated sessions across the week.



### Maths

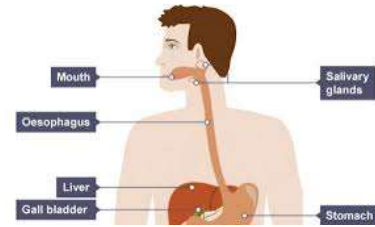


In Maths this term, we will be recapping the four operations and solving simple problems deciding which of the four operations to use and why. We will then be moving on to telling the time using both an analogue clock and a digital clock and converting times from digital to analogue and vice versa. We will also be developing our speed at which we can recall a given

times table. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.

### Science

In Science, our next unit is animals, including humans. We will be describing the simple functions of the basic parts of the digestive system, identifying the different types of teeth and their functions and constructing and interpreting a variety of food chains.



### RE



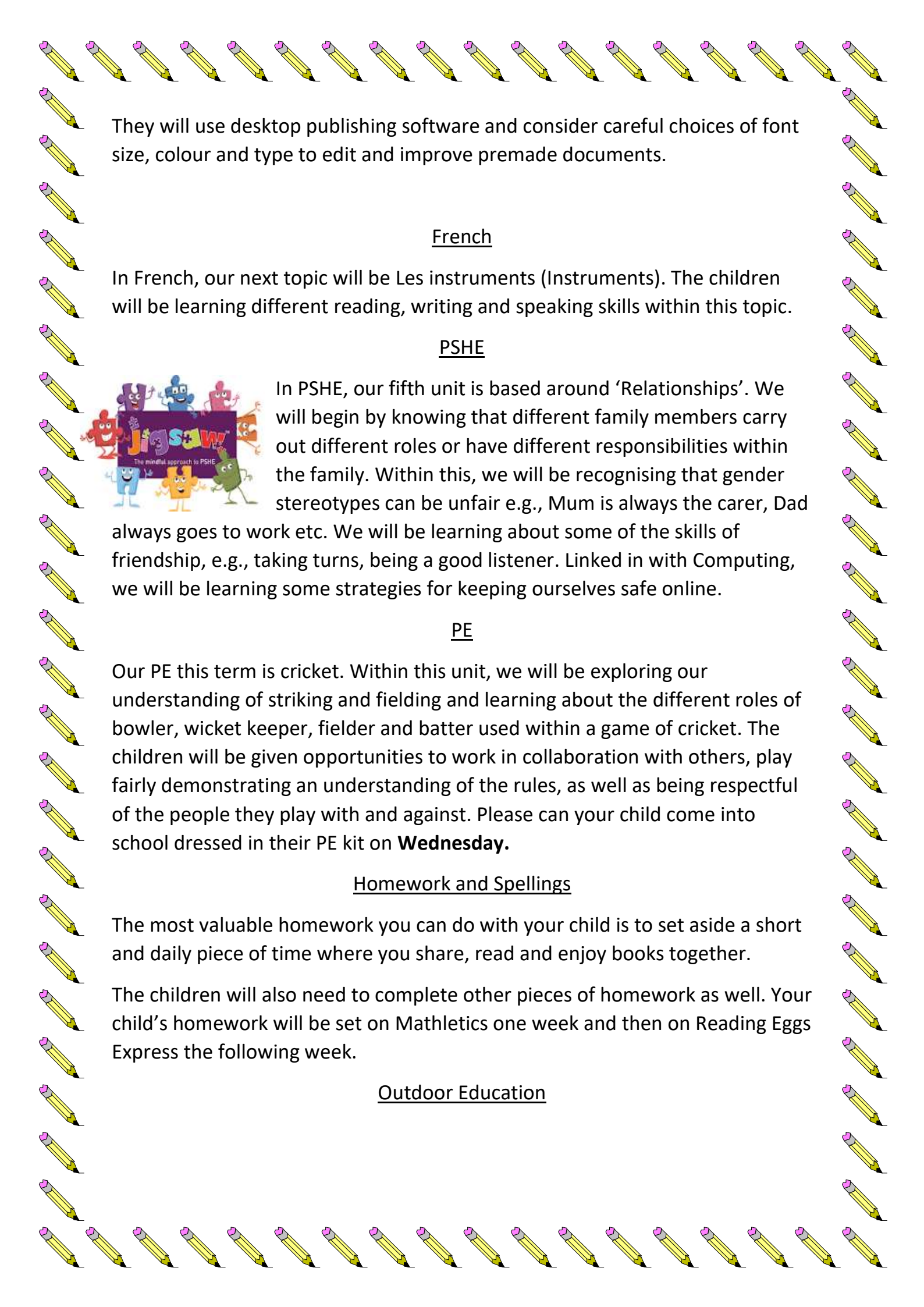
In RE, our final unit is based on pilgrimages. This term, we will be exploring what a pilgrimage is and naming examples. We will then be naming pilgrimages that Christians and Muslims make and looking at how it links to their beliefs.

### Connections

The KS2 Connections curriculum is based around one Big Question with smaller questions used throughout the year to support with answering this. Our big question for the year is 'Do humans live in harmony with the world?'. Our fifth topic is based around the Amazon Rainforest with a question of 'Do humans damage the earth? How and Why?'. Within Geography, the children will be understanding geographical similarities and differences throughout North and South America. We will also be investigating the weather and climate in the Amazon Rainforest and looking at the impact that deforestation has had on it. In History, the children will be describing the past experiences of indigenous people from with the Amazon Rainforest. We will be learning that indigenous peoples are the earliest known inhabitants of an area and that different tribes, including the Yanomami Tribe, The Tupi, The Kayapo and The Awá, have lived in the Amazon Rainforest for many years. In Art, the children will be using oil pastels to create a piece of artwork.

### Computing

Our next computing topic will be based around creating media using desktop publishing. The children will be become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.



They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

### French

In French, our next topic will be Les instruments (Instruments). The children will be learning different reading, writing and speaking skills within this topic.

### PSHE



In PSHE, our fifth unit is based around 'Relationships'. We will begin by knowing that different family members carry out different roles or have different responsibilities within the family. Within this, we will be recognising that gender stereotypes can be unfair e.g., Mum is always the carer, Dad always goes to work etc. We will be learning about some of the skills of friendship, e.g., taking turns, being a good listener. Linked in with Computing, we will be learning some strategies for keeping ourselves safe online.

### PE

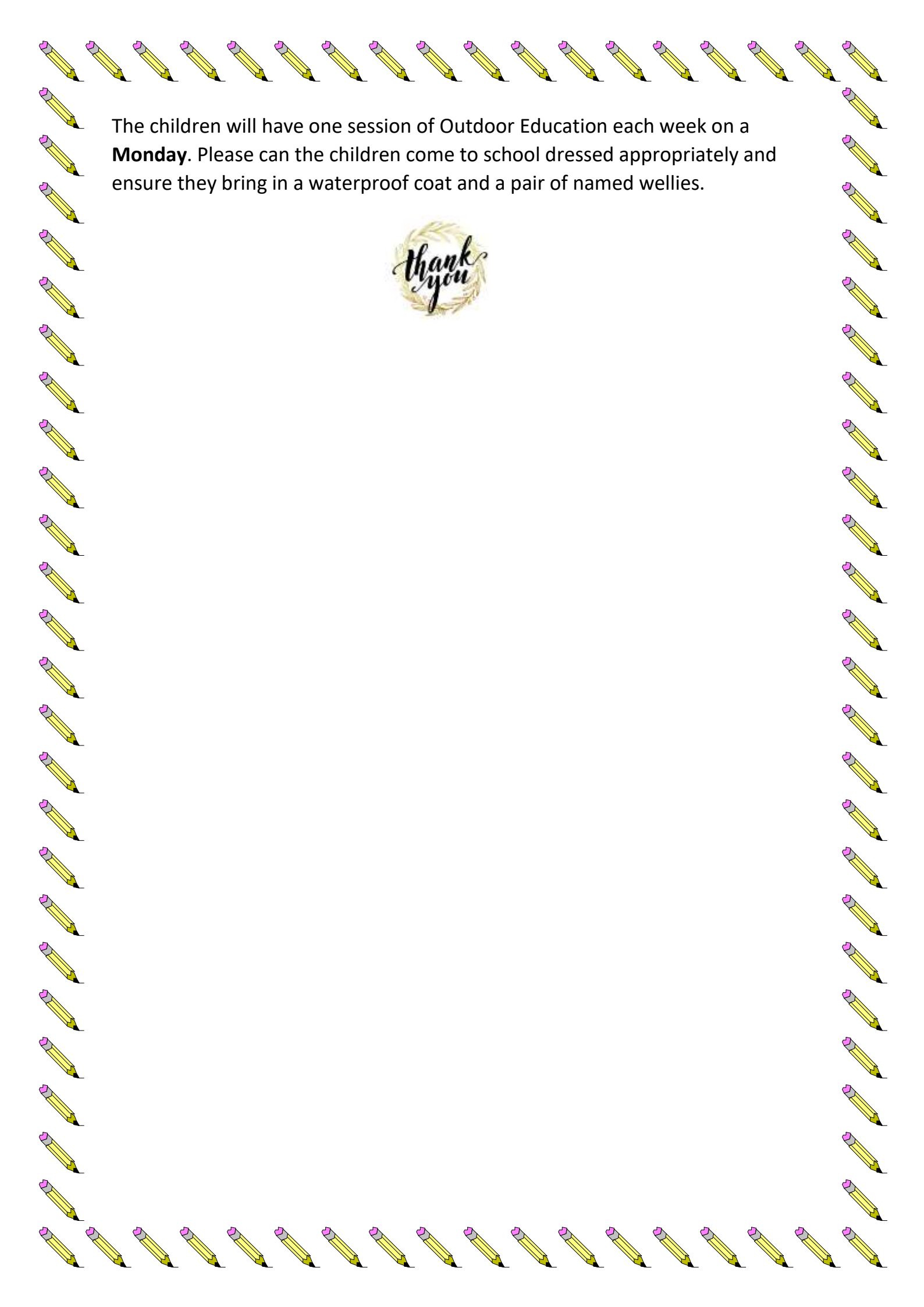
Our PE this term is cricket. Within this unit, we will be exploring our understanding of striking and fielding and learning about the different roles of bowler, wicket keeper, fielder and batter used within a game of cricket. The children will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against. Please can your child come into school dressed in their PE kit on **Wednesday**.

### Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

### Outdoor Education



The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

